



POSITION DESCRIPTION

Title:	Early Childhood Educator / Diploma Qualified (Level 4)
Business Unit:	Children's Services
Location:	Rupert Street Childcare and Kindergarten (Educators could be required to work at other sites)
Employment Type:	Fulltime (38.25 hours per week - 9 day fortnight), Max Term (until December 2018)
Reports to:	Co-ordinator

ABOUT UNITING

Uniting works alongside people of all ages in local communities in Victoria and Tasmania. Our services reach to Albury-Wodonga in the north, Mallacoota in East Gippsland, the Wimmera region in the west, and across Tasmania.

Uniting is the services and advocacy arm of the Uniting Church. We've been supporting people and families for over 100 years. We are 7000 skilled, passionate and creative people providing over 770 programs and services.

We empower children, young people and families to learn and thrive. We're there for people experiencing homelessness, drug and alcohol addiction or mental illness. We support people with disability to live the life they choose. We assist older people to maintain their independence and enjoy life. We provide opportunities to access training and meaningful employment. We're proud to welcome and support asylum seekers to our community. We work to empower people with the information, skills and tools they need to live a healthy, happy life.

As an organisation, we celebrate our diversity and welcome all people regardless of ethnicity, faith, sexual orientation and gender identity. We acknowledge Aboriginal and Torres Strait Islanders as Australia's First Peoples and as the traditional owners and custodians of the land on which we work.

Our purpose: To inspire people, enliven communities and confront injustice

Our values: We are imaginative, respectful, compassionate and bold

POSITION PURPOSE

- To adhere to the requirements of the Education and Care Services National Law Act and Regulations, the National Quality Standards Framework, Child Safe Standards and organisational policies and procedures.
- To work collaboratively as part of a large passionate professional team ensuring the provision of quality Early Childhood programs at Merrilands Children's Centre and Kindergarten.
- To provide an environment which reflects a safe, inclusive, responsive and supportive program where the interests and needs of the child are the foundation for the creation of the educational programs.
- A commitment to participating in ongoing reflective practice and continuous improvement.
- To contribute to a positive professional team and organisational culture

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SCOPE

Budget: Nil

People: Educators (certificate 3), casual educators, students, volunteers
Reports directly to the Coordinator

Relationships:

Internal:

- Coordinator
- Early childhood teacher
- Other educators
- Children's Services Management team

External:

- Children
- Families
- Other early childhood professionals

KEY RESPONSIBILITY AREAS

Quality Educational Programs

- Plan, implement, and modify a quality and diverse educational program based on an approved curriculum framework.
- In developing the educational program support the promotion of children's agency, choice and influence so that the program meets the interests and abilities of each child.
- Document and analyse children's learning in line with an approved curriculum framework.
- Actively engage with every child to participate in the program.
- Utilise a variety of teaching strategies including intentional teaching and reflective practice in daily work.

Health and Safety of Children

- Immediately raise the awareness of any concerns regarding the health, safety or wellbeing of a child.
- Provide a safe and stimulating physical environment where all children are protected from harm or hazards.
- Ensure that children's health, wellbeing and physical needs are met.
- Demonstrate effective health and hygiene practices that meet all legislative and policy and procedural requirements and support children to do the same.
- Ensure that all children have access to nutritious food and fresh drinking water.

Relationships and Collaboration

- Work cooperatively, ethically and respectfully with educators and other Uniting staff (including the Management team) to deliver high quality services for children and families.
- Develop and maintain respectful, supportive, collaborative and responsive relationships with children and their families.
- Consult with families regarding their child's learning and development.
- Assist to ensure effective induction and orientation processes for new families, children and educators, including workplace students and volunteers.
- Contribute to the establishment and maintenance of links with local networks and community, resource agencies, local prep programs/schools and other relevant organisations.

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Administration and Management

- Ensure all practices are in accordance with the Education and Care Services National Law Act and Regulations, the National Quality Framework and reflect the philosophy and policies and procedures of the service
- Attend and actively participate in staff, educator and network meetings and professional development opportunities as appropriate or as directed by the Coordinator.
- Contribute to the ongoing continuous improvement of the service through reflective practice and as directed by the Coordinator.
- Ensure accurate records are documented and maintained to meet legislative requirements.
- Support the Coordinator in matters relating to program development and review and service administration as required.
- Stay informed about current trends in educational practice within the sector.
- Actively participate in employee performance review process

Personal accountability

- Compliance with Uniting's values, code of conduct, policies and procedures and relevant government legislation and standards where relevant.
- Ensure appropriate use of resources.
- Work collaboratively with Uniting (Victoria Tasmania) employees, founding agency employees and external stakeholders in accordance with Uniting's values and professional standards of behavior.
- Actively participate in initiatives to maintain, build upon and promote a positive and collaborative workplace.
- Identify opportunities to integrate and work collaboratively across teams.
- Take reasonable care for your own health and safety, and health and safety of others (to the extent required).
- Promote a positive safety culture by contributing to health and safety consultation and communication.
- Promptly respond to and report health and safety hazards, incidents and near misses to General Manager People and Culture.
- Attend mandatory training sessions (i.e. equal employment opportunity, health and safety) and mandatory training specific to position.
- Ability to maintain confidentiality, professionalism and discretion at all times.

Certified Supervisor: All Early childhood educators are required to agree to act as certified supervisor as per the *Education and Services National Regulations 2011*. Certified supervisors are placed in the day to day operational management of the service if the approved provider or nominated supervisor is not present and nominate you as the person in charge of the service.

PERSON SPECIFICATION

Qualifications

- Diploma of Early Childhood Education (or equivalent as approved by Australian Children's Education and Care Quality Authority)
- Current working with children check valid for paid employment
- First aid training as prescribed in the *Education and Care Services National Regulations*, including first aid, anaphylaxis management and emergency asthma management.

Experience and Skills

- Prior experience working in a child care and/or other early childhood service providing high quality care and education services for children.
- A sound knowledge and understanding of early childhood learning and development.

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- Intermediate level of competency in use of Microsoft Office Suite and internet.

Core selection criteria

- **Values alignment:** ability to demonstrate and authentically promote Uniting’s values
- Knowledge of the Education and Care Services National Law Act and Regulations, the National Quality Framework and the Child Safe Standards and how these relate to the operation of a kindergarten.
- Demonstrated knowledge and ability to develop and implement a high quality educational program that reflects the diverse nature of the service, local and wider community, based on an approved learning framework and the service philosophy.
- Demonstrated ability to promote and advocate for the rights of children and families.
- Demonstrated ability to relate to and communicate effectively with a range of diverse stakeholders including all educators, families, and early childhood and other professionals.
- Demonstrated ability to participate in and contribute to a productive team environment.
- Well-developed organisational skills and ability to prioritise tasks and meet required timeframes working both under direction and with a high degree of autonomy

This position description is subject to review and may change in accordance with Uniting’s operational, service and customer requirements.

Employee		Manager Name:	
Name:		Title:	
Date:		Date:	
Signature:			

Employment with Uniting is subject to a satisfactory national (and international where relevant) police check and Working With Children Check (in Victoria) and/or Working With Vulnerable People Check (in Tasmania) prior to commencement of and paid, unpaid work or participation in any service or undertaking.

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